

# Umami Salami

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## EDUCATION

**Non Target University, School of Arts and Sciences**

City, State

**Bachelor of Science**

December 2016

Major: Economics

Relevant coursework: Financial Accounting, Intro to Econometrics, Game Theory, Investment Banking (observed)

Expected GPA: 3.5

**Military Junior College**

City, State

**Associate of Arts**

May 2015

Cumulative GPA: 3.4

SAT: 2200

## EXPERIENCE

**Lorem Ipsum Capital Partners**

City, State

*Summer Intern*

May 2016 – Present

- Speak to investors on behalf of an industrial technology startup seeking \$300,000 in venture capital
- Conduct industry research and financial modeling to project company financial figures while writing pitches and company descriptions to demonstrate value to investors
- Design Monte Carlo simulations to produce risk analysis figures for user acquisition and financing projections

**Local Arts Nonprofit**

City, State

*Accounting Intern*

January 2016 – May 2016

- Conduct 30 monthly hours of accounting for a nonprofit organization focused on art and music outreach
- Manage bank reconciliation and track payroll expenses for several thousand dollars of weekly transactions in Excel and Quickbooks
- Compare projected and actual expenses to evaluate the fiscal health of the organization

**Army Reserve Officers' Training Corps**

City, State

*Cadre*

August 2014 – May 2015

- Led teams of four to six students in operational environment analysis, directing and synthesizing research in a time-constrained setting before presenting it to commanders and staff
- Organized training operations and instructed new cadets by drafting, editing, and communicating operations orders and presentations in both classroom and field environments
- Facilitated field exercises by coordinating with staff and leadership to write and execute communications plans for their activities, utilizing over six thousand dollars of radio technology without equipment losses

**Corps of Cadets**

City, State

*Platoon Leader*

August 2014 – March 2015

- Solved operational and disciplinary problems by coordinating with higher authorities, empowering subordinate leaders, and leading groups of up to 40 cadets in various responsibilities
- Settled disputes by counseling individual cadets and applying the principles of Army leadership and integrity to avoid conflict and maintain a positive environment
- Successfully balanced the demands of academics, ROTC, and the disciplined military school environment

## ACTIVITIES

**Investment Banking Club**

October 2015 – May 2016

- Participated in investment banking workshop to practice financial modeling and accounting
- Discussed events in financial markets including recent mergers and acquisitions
- Personally developed an improvement to the method of comparables analysis

**Ethics Team**

October 2013 – February 2015

- As team captain and sole returning team member, advised novice students and faculty on debate strategy
- Achieved high placement in the competition by applying diverse normative theories to contemporary issues

## INTERESTS

- Writing arguments in analytic philosophy, studying military history and technology